



Maine Arts Education Census 2016: Improving Maine's Student Success Report Part I

REPORT PART I

MATARAZA CONSULTING
PREPARED FOR THE MAINE ARTS COMMISSION

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Deepest appreciation is extended to all those who contributed to the creation of the Maine Arts Education Census: *Improving Maine's Student Success*, especially the 579 principals reporting data. With thanks to these principals, this Census Report represents 95% of Maine's 641 schools.

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Photo: Arthur Fink

SLAM (Student Leaders in the Arts Movement) videos encouraged principals across Maine to participate in the Census! These students from MSAD 33 are under the direction of Maine Arts Leadership Initiative Teacher Leader Theresa Cerceo. Top row: Dorothy Harris, Cassandra Boucher, Amber Albert, Adam Weyneth, Riley Theriault, and Kayla Pinett. Bottom row: Matt Tardfi, Sarah Harris, Andrew Guimond, Jasmine Demoranvile, Daley Pedersen, and Elizabeth Raymond.

INTRODUCTION

Maine is a state of contrasts: geographically, demographically, and economically. These contrasts pose extraordinary opportunities as well as significant challenges in delivering comprehensive arts education. *Maine Arts Education Census: Improving Maine’s Student Success*, was commissioned in fall 2015 by the Maine Arts Commission to better understand the state of arts education across Maine with the end goal of providing every student in Maine with an excellent arts education.

THE BACK STORY

Arts education is widely recognized in Maine for fostering young imaginations and promoting critical thinking skills, skills that are essential to a 21st-century work force. Maine State law, *An Act to Prepare Maine People for the Future Economy*, adopted in 2012, calls for standards-based arts education and, beginning in 2018, will require visual and performing arts proficiency as a graduation requirement.

As a state arts agency, the Maine Arts Commission receives support from the National Endowment for the Arts for arts education.¹ In addition to direct grants and research the Maine Arts Commission also administers the Maine Arts Leadership Initiative advancing arts education. A recent National Assembly of State Arts Agencies Summary Report stated, “although many state arts agencies have experienced budget cuts, staffing reductions, and the reorganization of agency operations, their arts education activities continue to demonstrate a remarkable adaptability: fine-tuning programs to meet stakeholders needs, leveraging greater impact through strategic partnerships, and building capacity through the creation of new networks of knowledge.” This Census Report spearheaded by the Maine Arts Commission is a prime example.

A driving force in Maine’s arts education is also the collaboration between the Maine Arts Commission and the Maine Department of Education. The Maine Department of Education was one of three Census funders and provided representation on both the Leadership team and Steering Committee. The Maine Arts Commission appreciates the support from the Maine Department of Education in achieving a 95% response, the highest participation rate on record nationally. Only Oregon and New Jersey report greater arts education census rates, because their data is pulled directly from their Department of Educations’ annual school performance reports.



CONGRESSIONAL ART COMPETITION WINNER 2016 – JOJO ZEITLIN

¹ The National Assembly of State Arts Agencies reports that state arts agency annual investment in arts education exceeds \$56 million in order to achieve arts education goals, provide grant funding, services, and research.

ARTS EDUCATION IS HIGHLY VALUED IN MAINE

In the Maine Arts Commission's public opinion polling for its 2015-2020 Cultural Plan, 97% of Maine residents identified arts education as a very high or high priority. This belief, embraced as strongly in Maine's most northern communities as on the coast, is why arts education is one of five strategic priorities in the Maine Arts Commission's Cultural Plan. A critical first step the Cultural Plan called for was an arts education Census with these chief aims:

1. Identify arts education strengths and needs of all schools;
2. Measure gains since the 2009 arts education census in which 351 schools participated for a 44% response rate;
3. Disseminate a State of Arts Education Report for Maine;
4. Promote research linking arts education and student achievement;
5. Assist schools in advocating and obtaining equitable arts education for every child.

Within 100 days of the Cultural Plan's approval, in July 2015, work on this Census project was underway and, within one year, was completed. Six hundred forty-one (641) public and private schools were identified by the Department of Education for participation in the voluntary arts education census and 579 (90.3%) responded. Among Maine's 587 public schools, 559 (95.2%) participated.

This Census provides us with a first-ever school-by-school baseline that will be helpful in monitoring and tracking arts education gains by school, by Superintendent Region, and for the state as a whole.

If standing to be counted is an indicator of commitment, this Census is a solid first step not only in understanding Maine's current arts education landscape, but improving it.

At 725 pages, the Census is the state's most comprehensive arts education report:

- ▶ *Census Report Part I*, this document, a Summary of

MAINE ARTS COMMISSION'S ARTS EDUCATION OBJECTIVES FROM THE 2015-2020 CULTURAL PLAN

1. *Strengthen PK-12 arts education for all students. Strive to ensure every student has access to and is provided with an excellent arts education.*
2. *Grow and expand MAC's PK-12 Arts Education efforts.*
3. *Continue working with the Department of Education and arts and cultural organizations to strengthen PK-12 arts education.*
4. *Support collaboration between PK-12 arts education and community cultural organizations.*

Key Findings and Recommendations, proposes a plan of action informed by the wealth of all that was learned.

- ▶ *Census Report Part II*, an assessment includes analysis of the 29 Census questions through six lenses:
 1. All Schools (579 out of 641 selected from Maine DOE’s total data base of 759);
 2. School grade levels: elementary (307), middle (81), high (100), K-12 (20), and other/non-conforming (71);
 3. By geography – rural (406) and suburban (172)² ;
 4. By nine Superintendent Regions;
 5. Schools reporting staff-taught arts instruction during the school day (426); and,
 6. The 73 schools participating in the Maine Arts Leadership Initiative compared to all schools.

- ▶ *Census Report Part III: School-by-School Data*, is a 474-page document containing responses to each of 29 survey questions by school. Part III is organized in these 13 sections:
 1. Introduction and Roster
 2. Academic Performance
 3. All Schools, All Arts Offerings
 4. Qualifications of Arts Personnel
 5. Instructional Data
 6. Priorities Improving Arts Learning
 7. Arts Education Programs and Partnerships
 8. Arts Education Funding and Expenditures
 9. Professional Development in Arts Education
 10. Minutes and Weeks of Arts Education Instruction
 11. Arts Education Decision Makers
 12. Challenges to Arts Education
 13. Barriers to Arts Education Participation

With thanks to the high participation level of principals representing 579 schools, Maine has not only a more accurate overview of the state of arts education, but a comprehensive framework enabling easy updates of baseline data. Results in Section III, organized by Superintendent Region, will make it easier for each school to access their data and compare their arts education offerings to neighboring schools and schools across Maine. Each school has been assigned a Census number so, for example, the SLAM student’s school is #28.

² For the purpose of this census assessment, the small self-reported sample of 47 urban schools was combined with suburban schools.

The visual and performing arts are an essential part of every child's education. Engagement in the visual and performing arts deepens students' overall knowledge and skills, as well as their social and emotional development. Research shows that students involved in the visual and performing arts are more successful in school, more involved in their communities, and perform better on standardized tests.

Maine Learning Results, Visual and Performing Arts Standards, adopted 2012

KEY FACTS, FINDINGS, AND TRENDS

AN OVERVIEW OF MAINE SCHOOLS

- ▶ 183,995 students are enrolled in Maine Schools. Maine's average school enrollment is 308 and ranges from as few as 2 students to 1,633. The national average of student enrollment per state is 981,265.³ *Maine's small size could be a distinct advantage in addressing arts education improvements.*
- ▶ 70% of schools self-identify as rural, 8% as urban, and 22% as suburban.
- ▶ 49% of all Maine schools are eligible for free and reduced lunch. The national average is 52%.⁴ This will increase eligibility for federal funds.
- ▶ Maine's graduation rate is 86% making it 1 of 28 states exceeding the national rate of 81%.⁵ While Maine is the highest in the nation for non-mandatory SAT testing (96%), Maine also has the lowest non-mandatory score in the nation (a score of 1387 of a possible 2400).⁶

ABOUT ARTS EDUCATION IN MAINE SCHOOLS

- ▶ Maine ranks among the top 6 states in the nation with Minnesota, New Hampshire, New Jersey, Alabama, and Oklahoma for its comprehensive arts education policies.⁷
- ▶ 71% of all schools report music classes and 68% report visual arts classes during the school day. 15% report media art classes. Theater classes are offered in 12% of schools and dance classes are in 5%.
- ▶ Instruction in the art forms by certified educators with a college degree include: visual arts, 67%; music, 67%; media arts, 11%; theatre, 8%; and, dance 2%.
- ▶ 28% of Maine's schools report arts integration in other curricular content areas; 30% offer after school arts programs; and 29% report gifted and/or talented programs.

³ National Center for Education Statistics

⁴ National Center for Education Statistics, 2013-2014.

⁵ Source: U.S. Education Department for 2012-13, the latest year for which there is data.

⁶ Companion Report Part II. Page 17. Source: The College Board.

⁷ State of the States 2014 Arts Education State Policy Summary published by the Arts Education Partnership. Appendix A.

WHAT PRINCIPALS TOLD US ABOUT ARTS EDUCATION

- ▶ Principals' greatest challenges in improving arts education include:
 - ▶ Budget constraints (49%);
 - ▶ Lack of time in the school day (44%); and
 - ▶ Competing priorities (40%).

- ▶ Principals' top suggestions to improve learning in the arts include:
 - Increased funding for organizations that support school arts education programs (34%);
 - Art supplies and/or equipment (29%); and,
 - Professional development opportunities in the arts (28%).

- ▶ Targeted professional development improving assessment in classrooms is important. Of the 426 principals reporting staff-taught art instruction during the school day, 52% report targeted professional development improving *formative assessment* and 53% report targeted professional development improving *summative assessment*.

- ▶ 52% of all principals report no arts-related field trips and 46% report no arts in co-curricular activity such as concerts or community events.

- ▶ 27% of principals report programming in their schools through a relationship with one or more local or regional arts organizations; 15% indicate utilizing community-based artists in their arts education offerings.

- ▶ The primary arts education decision makers in Maine are the principals (61%). Visual or performing arts teachers are also highly involved (59%). 46% of Superintendents are involved in arts education decision-making as are 43% of school boards.

- ▶ Top arts education expenditures include:
 - 66% on arts materials, supplies, equipment, and/or instruments;
 - 49% on field trips; and,
 - 40% in professional development for teachers in the arts.

- ▶ 36% of schools report arts education funding from their district and another 10% receive funds through transfers within the school budget. PTA/PTO's are the next highest source of arts education funding at 29%. No funding available for arts education was reported by 38% of principals.

- ▶ Principals say that the greatest barriers preventing their students from traveling outside of the school building for an arts exhibition or art program is transportation costs (45%). 38% report the difficulty of available time during the school day as a barrier, and 34% report admission and event fees as a barrier.

WHERE WE'RE HEADED: RECOMMENDATION HIGHLIGHTS

<p>BUILD ON AND STRENGTHEN ARTS EDUCATION IN ALL SCHOOLS</p>	<ul style="list-style-type: none"> Support creation of multi-year arts education plans in PK-12 schools and/or districts that support excellent arts education and access to it for all students. Engage principals, arts educators, university partners, and local arts and cultural groups in assisting with recommendations to strengthen arts education. Continue to provide professional development for arts educators through the Maine Arts Leadership Initiative. Initiate arts education in those schools with limited or no arts education offerings. Seek schools' opinions about the kinds of arts education programs, experiences, and ramp-up activities wanted; then, help with implementation. 	<p>BY 2025 ...</p> <p>EACH SUPERINTENDENT REGION WILL BE MAKING PROGRESS TOWARD GOALS TO STRENGTHEN ARTS EDUCATION.</p> <p>100% OF MAINE'S SCHOOLS WILL HAVE STAFF- TAUGHT ARTS INSTRUCTION DURING THE SCHOOL DAY.</p>
<p>ADVOCATE FOR ARTS EDUCATION</p>	<ul style="list-style-type: none"> Encourage continuous arts education communication with superintendents and school boards. Advocate for arts education priorities in every school and district. Advocate for increased arts education funding. Create informational materials to disperse Census results in a consistent manner. 	<p>60% OF MAINE SCHOOLS WILL HAVE RELATIONSHIPS WITH ARTS AND CULTURAL RESOURCES (UP FROM 27 %).</p>
<p>KEEP SCHOOL DATA CURRENT AND MONITOR ANNUAL PROGRESS AND GAINS</p>	<ul style="list-style-type: none"> Encourage arts education reporting as part of Maine Department of Education's annual school reports. Recruit a research partner such as the Center for Education Policy, Applied Research, and Evaluation at the University of Southern Maine to assist with arts education data collection. Create metrics to annually assess progress toward Maine's arts education goals. 	<p>ARTS EDUCATION DATA WILL BE REGULARLY UPDATED.</p>
<p>MOBILIZE A MAINE ARTS EDUCATION LEADERSHIP COALITION TO COMMUNICATE AND ADVOCATE FOR CENSUS RESULTS</p>	<ul style="list-style-type: none"> Continue collaboration between Maine Arts Commission and Maine Department of Education determining how Census recommendations will be addressed. Building on the strong foundation of the Maine Arts Leadership Initiative, consider renaming and expanding it to become Maine Arts Education Leadership Coalition. Maine Arts Education Leadership Coalition teacher leaders will use Census results to strengthen arts education in their schools and beyond. 	<p>75% OF MAINE'S SCHOOLS WILL BE UTILIZING MAINE ARTS COMMISSION'S ARTS EDUCATION RESOURCES.</p>

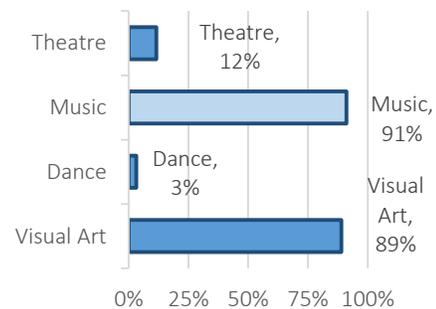
1. BUILD ON AND STRENGTHEN ARTS EDUCATION IN ALL SCHOOLS

KEY FINDINGS

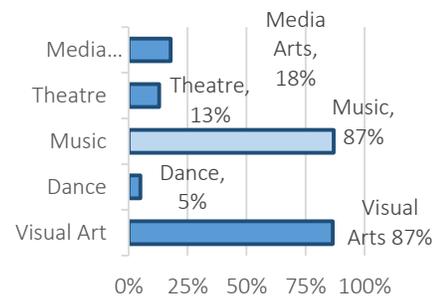
In even Maine's 426 highest performing schools, the Census revealed ways arts education could be further improved.

- ▶ According to the Arts Education Partnership, Maine ranks among the top 6 states nationwide with the most comprehensive arts education policies.⁸ *Helping all Maine schools adopt and abide by these policies is a priority.*
- ▶ Graph 2 shows that 91% of the highest performing schools follow a sequential and ongoing curriculum in music and 89% follow a sequential and ongoing curriculum in visual art. Only 12% follow theatre curriculum and 3% follow dance curriculum.
- ▶ Graph 3 illustrates to what extent highest performing schools are aligned with Maine Learning Results. In both visual art and music 87% report alignment. Increased efforts are needed to bolster alignment with dance (5%), theatre (13%), and media arts (18%).
- ▶ 87% of Maine's highest performing schools have certified educators with a college degree in the art form teaching visual art, and 86% have certified educators teaching music.
- ▶ 58% of Maine's highest performing schools are aligned with National Core Arts Standards in visual art and 54% are aligned with National Core Arts Standards in music.
- ▶ Average time per week of visual and performing arts instruction by Maine's highest performing schools range from a low of 33 minutes to a high of 227.
- ▶ 59% of all 579 schools in Maine report visual and performing arts educator participation in District professional development workshops.

GRAPH 2. FOLLOW SEQUENTIAL & ONGOING CURRICULUM



GRAPH 3. ALIGN WITH MAINE LEARNING RESULTS



⁸ Arts Education Partnership, State of the States Arts Education State Policy Summary, 2014, ranks Maine among the top 6 states for arts education policy along with Alabama, Minnesota, New Hampshire, New Jersey, and Oklahoma. Maine follows 11 of 13 policy areas: Arts as a core academic subject, early childhood arts education standards, elementary and secondary arts education, arts education instructional requirements at the elementary, middle and high school levels, arts requirements for high school graduation, arts education requirements for state accreditation, licensure requirements for non-arts teachers as well as for arts teachers and state arts education grants programs or schools of the arts.

- ▶ Principals' greatest challenges in improving arts education include: budget constraints (49%); lack of time in the school day (44%); and competing priorities (40%). Numerous principals offered additional insights about challenges in open-ended survey comments and in phone interviews:
 - "In addition to being the principal, I also am a certified art teacher and a musician, *but am not certified* to teach music. There are no specialists, so I serve as the teacher for all arts education subjects."
 - "Our school is notably lacking in the visual and performing arts. We have a music program, but no other arts education opportunities for our students. Occasionally, the PTA brings in a theater company or funds a field trip."
 - "Our Art program currently uses an Ed Tech 3 with an art background in college. Our Music program uses a certified teacher who is musical but not certified in music."
 - "We do not have music classes. Music is offered to all students through band and chorus after school."
 - "We have struggled to fill a 2-day a week music position and will try again next year."



1. RECOMMENDATIONS TO BUILD ON AND STRENGTHEN ARTS EDUCATION IN ALL SCHOOLS

- 1.1 Establish communication protocols between the Maine Arts Commission and every principal. Recommendations include:
- Monthly emails to every principal about arts education resources and opportunities and occasional postcard reminders of available online resources.
 - Arts education presentations at annual conferences and meetings of school board presidents, superintendents, and principals.
 - Periodic communication distributed through Maine Principals' Association and Maine School Management Association highlighting arts education research, compelling facts, and school success.
 - Arts education idea sharing with principals, arts education teachers, and community relations personnel. Highlight great programs provided by artists and arts & cultural organizations.
- 1.2 Engage principals, visual and performing arts education teachers, university partners, and local arts and cultural organizations in Superintendent Region efforts to improve upon and implement Census recommendations.
- Encourage every arts and cultural organization to build relationships with schools in their communities to advance arts education. Provide guidelines, ideas, best practices, professional development, and more to assist them.
 - Communicate the above with PTOs, booster, and parent support organizations to more fully engage them.
- 1.3 Create a Maine Arts Commission grant program to support development of arts education plans. Strategically assist those schools reporting limited arts education offerings.
- 1.4 Determine what kinds of arts education opportunities, experiences, and realistic ramp up activities are possible in each school with limited offerings.
- Explore alternative arts education models to emulate, such as the Finland Education System, etc.
- 1.5 Involve local and regional artists, higher education, neighboring schools with arts education offerings, arts & cultural organizations, community and business leaders, PTOs, Maine Arts Commission grantees, Maine Arts Education Teacher Leaders, and others to see that schools with limited offerings have music, visual art, theater, dance, and media arts education experiences, exposure, and instruction on whatever levels are possible. As one principal commented, "We are looking for creative ways to improve arts education at our school. I would be interested in meeting with someone who might know how to connect our school to universities, colleges, arts organizations, etc."
- 1.6 Work together with principals to see that schools with limited arts education offerings will be able to meet graduation requirements by 2025.

2. ADVOCATE FOR ARTS EDUCATION

KEY FINDINGS

- ▶ Articulating the essential role of the arts as a core academic subject plus increasing awareness of how integral the arts are to education improvement is vital to Maine students' success. In both open-ended survey comments and in phone interviews, principals urged strong, continuous advocacy at both the local and state levels.
 - "MAC's best role would be to advocate for change in Maine DOE policy to change standards and encourage more arts. "
 - "MAC could better promote and broadcast outstanding research and evidence. What gets measured matters!"
- ▶ 38% of Maine schools reported insufficient funding for arts education.
- ▶ The reauthorization of the Elementary and Secondary Education Act (ESSA) may provide support for arts education recommendations in this report.
 - Arts, alongside math and language arts, are in ESSA's definition of a "well-rounded education." Maine could further advocate for federal funds supporting arts education programs and teachers through provisions such as Title I, supporting disadvantaged students, and Title II, supporting teachers;
 - Maine could pursue ESSA funding for integrating arts into STEM (science, technology, engineering, and math education);
 - Maine could pursue ESSA grants through the Assistance for Arts Education grant program, replacing a similar program from the No Child Left Behind Act; and,
 - Maine could take advantage of the fact that ESSA gives states more flexibility in how they allocate resources to low-performing schools and help set measurements. This means Maine arts advocates could pressure Maine elected leaders to ensure that federal funds actually make their way to eligible arts programs.⁹
- ▶ Local advocacy is also needed. The 2009 Census call to build more community partnerships has met with limited success. More needs to be done to encourage and incentivize local school-community partnerships. As aptly noted by one principal interviewed, "The more students are exposed to the arts, the greater their curiosity and appetite for visual and performing art classes will be. When students and

Arts education aids students in skills needed in the workplace: flexibility, the ability to solve problems and communicate, the ability to learn new skills, to be creative and innovate, and to strive for excellence.

Joseph M. Calahan
Director of
Communications
Xerox Corporation

⁹ Zubrzycki, In ESSA. Arts are Part of a Well-Rounded Education. Education Week, Curriculum Matters, December 15, 2015.

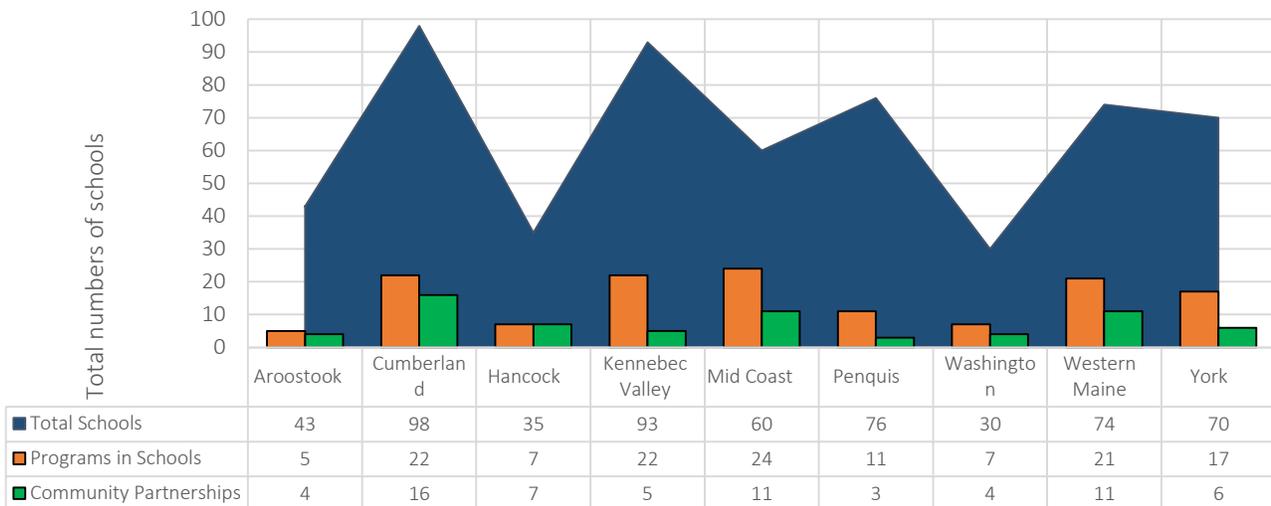
School leaders repeatedly affirm: The single most critical factor in sustaining arts education in their schools is the active involvement of influential segments of the community which value the arts...

Harriet Mayor Fullbright and Richard J. Deasy, Gaining the Arts Advantage

parents ask, school boards are more likely to respond. Why do you think more and more schools are creating media labs?"

- ▶ Graph 4 illustrates the extent of current community partnerships reported in this Census. The backdrop reflects the number of schools in each Superintendent Region. Existing programs in schools are noted by orange columns. Total community partnerships, such as booster clubs or alliances with local universities and arts organizations, are in green.

GRAPH 4. COMMUNITY PROGRAMS IN SCHOOLS & COMMUNITY PARTNERSHIPS



2. RECOMMENDATIONS TO ADVOCATE FOR ARTS EDUCATION

2.1 Advocate for state arts education reform:

- Certified visual and performing arts teachers in every school;
- More time in the school day so there is room to schedule arts education instruction;
- Arts education programs requiring annual reporting and information on curriculum instruction and assessment;
- More support for community arts education programming in schools;
- District support of arts education; and,
- Inclusion of arts education as a priority.

2.2 Strengthen relations with every superintendent and school board.

2.3 Advocate for greater accountability in aligning curriculum with standards.

2.4 Create information and advocacy materials to support consistency in messaging and action.

2.5 Advocate for arts education improvements locally. Engage university partners, arts & cultural organizations, community and business leaders, MAC grantees, Teacher Leaders, PTOs and others to ensure every Maine student has access to quality arts education opportunities.

KEY FINDINGS

3. KEEP SCHOOL DATA CURRENT AND MONITOR ANNUAL PROGRESS AND GAINS

- ▶ Although Maine is ranked among the top six states in the nation for its comprehensive arts education policies, Maine does not have two of 13 policies. Arts education assessment is one of them. The State of Maine does not require measurement in subject areas that are not mandated by the federal government. In several interviews, principals recommended creating a few select state mandated data points that would matter most to state leaders as well as parents. Data points suggested included arts education impacts on student performance on standardized tests, graduation rates, arts integration, and STEAM.
- ▶ Principals rank arts education professional development among the top three ways to improve learning in their schools
 - Of all 579 schools, 58% report professional development at District workshops;
 - 16% reported participation in Maine Arts Commission workshops;
 - 14% reported participation in MALL professional development; and,
 - 10% reported participation in Maine Department of Education instruction workshops.
 - Of the principals in highest performing schools reporting staff-taught art instruction during the school day:
 - 52% reported targeted professional development improving *formative assessment*; and,
 - 53% reported targeted professional development improving *summative assessment*.
 - Open ended comments spoke to the benefits of assessment. One principal noted, “Our District PD has focused on understanding what proficient means for each of the standards and is creating assessments that are appropriately aligned with them.”

3. RECOMMENDATIONS

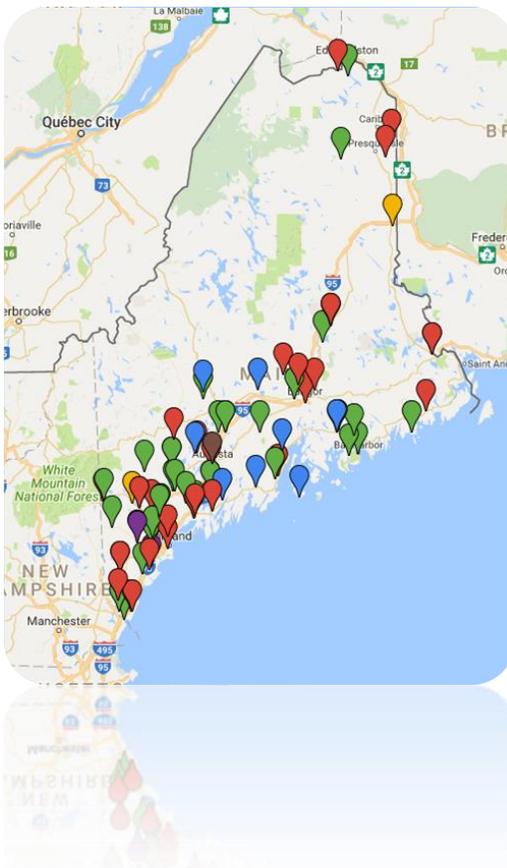
- 3.1 Create a formal alliance between the Maine Arts Commission, the Maine Department of Education, and a Maine research entity to collect, manage, and monitor arts education data.¹⁰
- 3.2 With the Department of Education and Maine Arts Commission, will propose a few compelling arts education data points to be collected and measured each year as part of annual school reporting. A precedent for this exists in other states.
- 3.3 With a research partner, manage and monitor arts education progress against the 2015 baselines collected in this Census. Annually report progress to all vested in Maine student success starting with the Governor, state legislators and officials, and community leaders across the state.

¹⁰ The Center for Education Policy, Applied Research and Evaluation (CEPARE) is devoted to promoting evidence-based decision making from the school house to the state house. CEPARE’s mission is to provide independent, nonpartisan research to inform education policy and practice, and to systematically identify, analyze, and continually evaluate education strategies that significantly improve education outcomes for students in the context of fiscal realities.

4. MOBILIZE A MAINE ARTS EDUCATION LEADERSHIP ALLIANCE TO COMMUNICATE AND ADVOCATE FOR CENSUS RESULTS

KEY FINDINGS

- ▶ The Maine Arts Commission and Maine Department of Education have worked hand-in-hand to guide and support arts education in Maine schools. This relationship was only further solidified in 2012 when the Maine Department of Education’s Visual and Performing Arts Specialist Argy Nestor was hired to become Maine Arts Commission’s Director of Arts Education. The close relationship between these two state agencies continues.



- ▶ In spring of 2013, the Maine Arts Commission took over the Maine Arts Assessment Initiative. In August 2015, the Initiative’s mission was broadened from a single focus on assessment to the professional development of teachers advancing “meaningful implementation of high quality teaching, learning, and assessment in the arts.”

The Maine Arts Leadership Initiative today is a formal cohort of dedicated Teacher Leaders located in communities shown on this map. While its professional development has reached over 2,000 arts educators, Teacher Leaders are present in 81 Maine schools.

Advantages of greater representation across the state has already been evidenced in Census results particularly in assessment and resource sharing. Over time, strategically increasing Teacher Leader representation could be catalytic in seeing that Census recommendations are implemented in every Superintendent Region.

The rapidly evolving global economy demands a dynamic and creative workforce. The arts and its related businesses are responsible for billions of dollars in cultural exports for this country. It is imperative that we continue to support the arts and arts education both on the national and local levels. The strength of every democracy is measured by its commitment to the arts.

—Charles Segars, CEO of Ovation

4. RECOMMENDATIONS TO MOBILIZE THE MAINE ARTS EDUCATION LEADERSHIP COALITION TO COMMUNICATE AND ADVOCATE FOR CENSUS RESULTS

- 4.1 The Maine Arts Commission and the Maine Department of Education will continue to collaborate regularly to guide and support arts education in Maine schools.
- 4.2 Building on the strong foundation of the Maine Arts Leadership Initiative, consider renaming and expanding it to become *Maine Arts Education Leadership Coalition*.
- 4.3 Recruit and, if possible, contract with nine Maine Arts Education Leadership Coalition Coordinators to work closely with the Maine Arts Commission in implementing Census recommendations. A locally known coordinator could help build trust and expedite action.
- 4.4 Assist the Maine Arts Education Leadership Coalition Coordinators in assembling and facilitating a regional cohort comprised of superintendents, principals, teachers, existing District Teams, cultural organization leaders, university partners, artists, and others to assist with Census recommendations. Annually measure effectiveness.
- 4.5 Revisit formal agreements between the Maine Arts Commission and statewide partners who assisted with this Census (and others) to see that all resources are well-organized, coordinated, and collectively focused to implement Census recommendations and strengthen arts education.

Every young person in America deserves a complete and competitive education that includes the arts. America's global stature, culture of innovation, and entrepreneurial spirit depend on the strength of a world-class education system. Perhaps now more than ever—as the country becomes increasingly diverse, the world more interconnected, and the workplace more oriented around technology and creativity— arts education is key to such a system and to ensuring students' success in school, work, and life.

Arts Education Partnership

METHODOLOGY AND TIMELINE



- ▶ Maine Arts Commission's Cultural Plan calling for an arts education census was approved in July 2015. The consultant retained for the Cultural Plan was contracted to conduct the Census.
- ▶ The Census Leadership Team, consultant, and Steering Committee convened in November 2015 to map out Census goals, scope, strategy, and timeline.
- ▶ Noel Paul Stookey was recruited as the Census Project Champion.
- ▶ 15 Teacher Leader Ambassadors, led and guided by Project Manager Catherine Ring, were contracted by the Maine Arts Commission to assist with data collection. Teacher Leaders received a project handbook and were assigned schools to contact.
- ▶ A 158-question survey used in the 2009 Census was trimmed to 29 questions for the 2015 Census. Questions aligned with data important to the US Department of Education and consistent with other state arts agencies' arts education tracking.
- ▶ Each principal representing the 641 schools selected for Census participation by the Maine DOE was encouraged to complete the survey with assistance from visual and performing arts personnel.

Maine DOE School Designations	Primary Schools		Non-Primary Schools	
	Surveyed	Participated	Nonpublic	Participated
Charter	7	6		
Indian Education	3	3		
Magnet	1	1		
Nontraditional limited purpose			1	0
Private – 60% publicly funded	11	10		
Private Non-Sectarian			27	9
Private Sectarian			24	10
Public Schools	562	535		
State Operated	2	2		
Unorganized Territory	3	3		
Totals	589	560	52	19

- ▶ During the first 14 days the survey was live, numerous submissions were coming in per school. To ensure the Project was using *the right data* from each school, a slight survey correction inviting one “official” survey authorized by the principal was put in place.
- ▶ The online survey was live for 140 days, from December 16 to May 4. Dick Durost, Executive Director of the Maine Principals Association, launched the survey with a personal email request to participate.
- ▶ Survey reminders were provided by our Project Champion and the Maine Arts Commission’s Director of Arts Education every one to two weeks.
- ▶ Project Manager Catherine Ring created and managed the website to keep all Teacher Leader Ambassadors current. Several live ZOOM update sessions were held.
- ▶ The consultants provided school participation progress reports to the Project Leadership Team and Teacher Leaders Ambassadors from January through May. Progress reports were distributed bi-weekly, then weekly, and then every day for the final two weeks.
- ▶ A full court press by the Census Leadership Team from April 14 to May 4 catapulted results from 85% to 95% - a 10% gain (some 72 schools) in 19 days!
- ▶ In June, 25 principals were identified for one-on-one phone surveys with the Project Consultant. The Census Leadership Team approved the protocols and 13 interviews were completed.

- ▶ Data was analyzed in June by consultant team member Surale Phillips and six data sorts were completed.

1	All schools
2	Schools with staff-taught art during the school day
	Schools with limited or non-reported staff-taught art during the school day
3	Elementary Schools
	Middle Schools
	High Schools
	K-12 Schools
	Other (non-conforming)
4	Rural Schools
	Suburban Schools
5	Maine Arts Leadership Initiative Schools (MALI}
6	By Superintendent Region

- ▶ The Census margin of error is 1.27%.
- ▶ Preliminary results were presented to the Maine Arts Commission at their July 2016 meeting.
- ▶ The three-part Census report was completed in October and set for Maine Arts Commission final review and approval in December 2016.

APPENDIX

APPENDIX A



STATE OF THE STATES 2014
Arts Education State Policy Summary

	Arts as a Core Academic Subject	Elementary and Secondary Arts Education Standards		Arts Education Instructional Requirement - Middle School		Arts Requirements for High School Graduation		Arts Education Assessment Requirements		Licensure Requirements for Non-Arts Teachers		State Arts Education Grant Program or School for the Arts	
		Early Childhood Arts Education Standards	Arts Education Instructional Requirement - Elementary School	Arts Education Instructional Requirement - High School	Arts Education Instructional Requirement - High School	Arts Alternatives for High School Graduation	Arts Education Requirements for State Accreditation	Arts Education Requirements for State Accreditation	Licensure Requirements for Arts Teachers	Licensure Requirements for Arts Teachers			
Alabama	•	•	•	•	•	•	•	•	•	•	•	•	•
Alaska		•	•	•	•	•							
Arizona	•	•	•	•	•	•		•	•		•	•	
Arkansas			•	•	•	•	•			•			•
California	•	•	•	•	•	•		•			•	•	•
Colorado		•	•	•	•	•		•			•	•	•
Connecticut		•	•	•	•	•	•	•			•	•	
District of Columbia		•	•	•	•	•	•				•	•	
Delaware		•	•	•	•	•					•	•	
Florida		•	•	•	•	•	•			•		•	•
Georgia	•	•	•	•	•	•		•				•	•
Hawaii		•	•	•	•	•		•	•			•	
Idaho			•	•	•	•		•	•			•	
Illinois	•	•	•	•	•	•					•	•	•
Indiana		•	•	•	•	•				•		•	•
Iowa		•	•	•	•	•				•		•	
Kansas		•	•	•	•	•	•			•		•	
Kentucky	•	•	•	•	•	•		•				•	•
Louisiana	•	•	•	•	•	•				•		•	•
Maine	•	•	•	•	•	•				•		•	•
Maryland	•	•	•	•	•	•	•			•		•	•
Massachusetts	•	•	•	•	•	•		•		•		•	•
Michigan		•	•	•	•	•	•				•	•	
Minnesota	•		•	•	•	•	•	•			•	•	•
Mississippi	•	•	•	•	•	•	•					•	•
Missouri		•	•	•	•	•	•			•		•	
Montana		•	•	•	•	•	•		•		•	•	
Nebraska	•	•	•	•	•	•					•	•	
Nevada		•	•	•	•	•		•				•	
New Hampshire	•	•	•	•	•	•	•		•		•	•	
New Jersey	•	•	•	•	•	•	•		•			•	•
New Mexico	•	•	•	•	•	•				•		•	•
New York		•	•	•	•	•	•				•	•	•
North Carolina	•	•	•	•	•	•		•			•	•	•
North Dakota	•	•	•	•	•	•				•		•	•
Ohio		•	•	•	•	•	•		•		•	•	
Oklahoma	•	•	•	•	•	•		•	•		•	•	•
Oregon	•	•	•	•	•	•		•			•	•	
Pennsylvania		•	•	•	•	•		•			•	•	
Rhode Island	•	•	•	•	•	•		•				•	•
South Carolina	•	•	•	•	•	•				•		•	•
South Dakota		•	•	•	•	•	•					•	•
Tennessee		•	•	•	•	•	•			•		•	
Texas	•	•	•	•	•	•				•		•	•
Utah	•	•	•	•	•	•	•				•	•	•
Vermont		•	•	•	•	•	•		•		•	•	
Virginia	•	•	•	•	•	•		•			•	•	
Washington		•	•	•	•	•	•		•			•	
West Virginia		•	•	•	•	•	•		•			•	
Wisconsin		•	•	•	•	•				•		•	
Wyoming	•	•	•	•	•	•	•		•			•	
TOTAL	26	45	50	45	45	44	26	19	17	17	34	43	20

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APPENDIX B

COMPARISON OF 2009 AND 2016 CENSUS

Because the response was 51% greater in the 2016 Census than in 2009, and because of the variance in standard deviation, validity of quantitative comparisons could be questioned. Therefore, none were included in this report.

This appendix includes a master list of schools and shows the 238 schools participating in both the 2009 and 2016 Census.

2009	2015
<ul style="list-style-type: none">• 1,195 visual + perf arts teachers surveyed• 423 teachers responded (35%)• 351 schools represented (44%)	<ul style="list-style-type: none">• 641 principals surveyed – 90.3% represented• 589 “Primary Schools” - 95% represented• School types represented:<ol style="list-style-type: none">1. Charter2. Indian Ed3. Magnet4. Nontraditional ltd purpose5. Private – 60% publicly funded6. Private Non Sectarian7. Private Sectarian8. Public9. State Operated10. Unorganized Territory

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
1. Abraham Lincoln School		
2. Academy Hill School	1	
3. Acton Elementary School	1	1
4. Adams School	1	
5. Agnes Gray School	1	1
6.		
7. Airline Community School	1	
8. Albert S Hall School	1	
9. Albion Elementary School	1	1
10. Alexander Elementary	1	1
11. Alfred Elementary School	1	
12. All Saints Catholic School		
13. Alton Elementary School, same data as Viola Rand School	1	
14. Ames Elementary Schools	1	
15. Andover Elementary School	1	
16. Appleton Village School	1	1
17. Asa C Adams School	1	
18. Ashland District School	1	
19. Ashley Bryan School	1	
20. Ashwood Waldorf School		
21. Athens Community School	1	
22. Atwood Primary School	1	
23. Auburn Middle School		1
24. Bangor Christian Schools		
25. Bangor High School		1
26. Bath Middle School	1	
27. Baxter Academy for Tech & Sciences	1	
28. Bay Ridge Elementary	1	
29. Beals Elementary School	1	1
30. Beatrice Rafferty School	1	
31. Beech Hill School	1	
32. Belfast Area High School	1	1
33. Belgrade Central School	1	1
34. Benton Elementary School	1	
35. Berwick Academy	1	1
36. Berwick Elementary Schools	1	
37. Biddeford High School	1	1
38. Biddeford Intermediate School	1	
39. Biddeford Middle School	1	
40. Biddeford Primary School	1	
41. Bloomfield Elementary School	1	1
42. Blue Hill Consolidated School	1	1
43. Blue Hill Harbor School	1	
44. Blue Point School	1	1
45. Bonny Eagle High School	1	1
46. Bonny Eagle Middle School	1	1
47. Boothbay Region Elem School	1	1
48. Boothbay Region High School	1	1

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
49. Bowdoin Central School	1	
50. Bowdoinham Community School	1	1
51. Bradford Elementary School	1	
52. Breakwater School	1	
53. Brewer Community School	1	
54. Brewer High School	1	1
55. Bristol Consolidated School	1	
56. Brixham Montessori Friends School	1	
57. Brooklin School	1	1
58. Brooksville Elementary School	1	
59. Brownville Elementary School	1	
60. Bruce M Whittier Middle School	1	
61. Brunswick High School	1	1
62. Brunswick Jr High School	1	1
63. Buckfield Jr-Sr High School	1	
64. Bucksport High School	1	1
65. Bucksport Middle School	1	1
66. Burchard A Dunn School	1	
67. Buxton Center Elementary School	1	
68. C K Burns School	1	1
69. Calais Elementary School	1	1
70. Calais Middle/High School	1	1
71. Camden Hills Regional H S	1	1
72. Camden-Rockport Elementary School	1	
73. Camden-Rockport Middle School	1	1
74. Canaan Elementary School	1	1
75. Canal School	1	
76. Cape Cod Hill Elem School	1	
77. Cape Elizabeth High School	1	1
78. Cape Elizabeth Middle School	1	1
79. Captain Albert W. Stevens School	1	1
80. Caravel Middle School	1	
81. Caribou High School	1	1
82. Caribou Middle School	1	1
83. Carl J Lamb School	1	
84. Carmel Elementary School	1	
85. Carrabassett Valley Academy		
86. Carrabec Community School	1	1
87. Carrabec High School	1	1
88. Carrie Ricker School	1	1
89. Cascade Brook School	1	
90. Casco Bay High School for Expeditionary Learning	1	
91. Caswell School	1	
92. Catherine McAuley High School		1
93. Cave Hill School	1	
94. Center Drive School	1	
95. Center for Teaching & Learning		

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
96. Central Aroostook Jr-Sr H S	1	
97. Central High School	1	
98. Central Maine Christian Academy		
99. Central Middle School	1	
100. Central School	1	
101. Charles A Snow School	1	
102. Charlotte Elementary School	1	
103. Chebeague Island School	1	
104. Chelsea Elementary School	1	1
105. Cherryfield Elementary	1	1
106. Cheverus High School	1	1
107. China Middle School	1	
108. China Primary School	1	
109. Cliff Island School	1	
110. Clinton Elementary School	1	1
111. Coastal Ridge Elementary	1	
112. Congin School	1	1
113. Conners-Emerson School	1	
114. Connor Consolidated School	1	
115. Cony High School	1	
116. Corinna Elementary School	1	
117. Cornville Regional Charter School	1	
118. Crescent Park Elementary School	1	
119. Cushing Community School	1	
120. Damariscotta Montessori School		
121. Daniel F. Mahoney Middle School	1	
122. Daniel W Merritt School	1	
123. David J Lyon Washburn District Elem School	1	
124. Dayton Consolidated School	1	1
125. Dedham School	1	
126. Deer Isle-Stonington Elementary School	1	1
127. Deer Isle-Stonington High School	1	1
128. Deering High School	1	1
129. Denmark Elementary School Brownfield-Denmark Elem School	1	
130. Dexter Regional High School	1	1
131. Dike-Newell School	1	
132. Dirigo Elementary School	1	
133. Dirigo High School		1
134. Dora L Small Elementary School		
135. Downeast School		
136. Dr Levesque Elementary School	1	
137. Dr Lewis S Libby School	1	1
138. Dresden Elementary School	1	
139. Durham Community School	1	1
140. Dyer Elementary School	1	
141. Eagle Lake Elementary School	1	
142. Earl C McGraw School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
143. East Auburn Community School	1	
144. East Belfast School	1	
145. East End Community School	1	
146. East Grand School	1	1
147. East Range II CSD School	1	
148. Easton Elementary School	1	
149. Easton Junior-Senior High School	1	
150. Eastport Elementary School	1	1
151. Eddington Elementary	1	1
152. Edgecomb Eddy School	1	
153. Edith A Lombard School		
154. Edmunds Consolidated School	1	1
155. Edna Drinkwater School	1	
156. Edna Libby Elementary School	1	
157. Edward Little High School	1	1
158. Eight Corners Elementary School	1	
159. Eliot Elementary School	1	1
160. Ella Lewis School	1	
161. Ella P Burr School	1	
162. Ellsworth Elementary-Middle School	1	
163. Ellsworth High School	1	
164. Elm Street School-East Machias	1	
165. Elm Street School-Mechanic Falls	1	
166. Enfield Station Elementary School	1	
167. Erskine Academy	1	1
168. Etna-Dixmont School	1	
169. Eva Hoyt Zippel School	1	1
170. Fairfield Primary School	1	
171. Fairmount School		1
172. Fairview School	1	1
173. Falmouth Elementary School	1	
174. Falmouth High School	1	1
175. Falmouth Middle School	1	
176. Farrington Elementary School	1	
177. Farwell Elementary School	1	
178. Fayette Central School	1	
179. Fiddlehead School of Arts & Science	1	
180. Fisher-Mitchell School	1	1
181. Forest Hills Consolidated School	1	
182. Fort Fairfield Elementary School	1	1
183. Fort Fairfield Middle/High School	1	
184. Fort Kent Community High School	1	1
185. Fort Kent Elementary School	1	1
186. Fort O'Brien School	1	1
187. Fort Street Elementary School	1	
188. Fourteenth Street School		1
189. Foxcroft Academy	1	1
190. Frank H Harrison Middle School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
191. Frank I Brown Elementary School	1	1
192. Fred P Hall School	1	
193. Freeport High School	1	
194. Freeport Middle School	1	1
195. Frenchboro Elementary School	1	
196. Friendship Village School	1	
197. Fruit Street School		1
198. Fryeburg Academy	1	1
199. G Herbert Jewett School		
200. Gardiner Area High School	1	1
201. Gardiner Regional Middle School	1	1
202. Garret Schenck School	1	
203. George B Weatherbee School	1	
204. George E Jack School	1	1
205. George J Mitchell School	1	1
206. George Stevens Academy	1	1
207. Georgetown Central School	1	
208. Gerald D Cushing School		
209. Gilford Butler School	1	
210. Gladys Weymouth Elem School	1	
211. Glenburn Elementary School	1	1
212. Gorham High School	1	
213. Gorham Middle School	1	1
214. Gould Academy		
215. Governor Baxter School for the Deaf	1	1
216. Governor James B Longley Elem School	1	
217. Governor John Fairfield School	1	
218. Gr Portland Christian School		
219. Granite Street School	1	1
220. Gray-New Gloucester High School	1	1
221. Gray-New Gloucester Middle School	1	1
222. Great Falls Elementary School	1	
223. Great Salt Bay Community School	1	1
224. Greater Houlton Christian Academy		
225. Greely High School	1	
226. Greely Middle School 4-5	1	
227. Greely Middle School 6-8	1	
228. Greene Central School	1	
229. Greenville Consolidated School	1	1
230. Guy E Rowe School	1	
231. H B Emery Jr Memorial School	1	
232. Hall-Dale Elementary School	1	1
233. Hall-Dale Middle - High School	1	1
234. Hampden Academy	1	
235. Hancock Grammar School	1	1
236. Harmony Elementary	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
237. Harpswell Coastal Academy	1	
238. Harpswell Community School	1	
239. Harriet Beecher Stowe Elementary	1	
240. Harrington Elementary School	1	1
241. Harrison Elementary	1	
242. Harrison Lyseth Elem School		
243. Hartford-Sumner Elementary School	1	1
244. Hartland Consolidated School	1	
245. Hebron Academy	1	
246. Hebron Station School	1	
247. Helen S Dunn Elementary School	1	
248. Helen Thompson School	1	
249. Henry L Cottrell School	1	1
250. Hermon Elementary School	1	
251. Hermon High School	1	1
252. Hermon Middle School	1	
253. Hichborn Middle School	1	
254. Hilltop Elementary School	1	1
255. Hodgdon High School	1	
256. Holbrook School	1	
257. Holden Elementary School	1	
258. Hollis Elementary School	1	1
259. Holy Cross School-S Portland		
260. Holy Savior School		
261. Hope Elementary School	1	
262. Horace Mitchell Primary School	1	
263. Houlton Elementary School	1	
264. Houlton Middle/High School	1	1
265. Houlton Southside School	1	
266. Howard C Reiche Community School	1	1
267. Hudson Elementary School	1	
268. Hyde School		
269. Indian Island High School	1	1
270. Indian Township School	1	1
271. Isle au Haut Rural School	1	
272. Islesboro Central School	1	
273. James F. Doughty School		
274. James H Bean School	1	
275. James Otis Kaler Elementary School	1	
276. James W. Russell School	1	
277. Jameson Elementary School	1	1
278. Jay Elementary School	1	1
279. Jefferson Village School	1	1
280. John Bapst Memorial High School	1	
281. John F Kennedy Memorial School	1	
282. Jonesboro Elementary School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
283. Jonesport Elementary School	1	1
284. Jonesport-Beals High School	1	1
285. Jordan-Small Middle School	1	1
286. Juniper Hill School		
287. Katahdin Elementary School	1	
288. Katahdin Middle/High School	1	1
289. Kenduskeag Elementary School	1	
290. Kennebec Montessori School		
291. Kennebunk Elementary School	1	1
292. Kennebunk High School	1	1
293. Kennebunkport Consolidated School	1	
294. Kents Hill School	1	
295. Kermit S Nickerson School	1	
296. King Middle School	1	
297. Kingfield Elementary School	1	
298. Kingman Elementary School	1	
299. Lafayette School	1	
300. Lake Region High School	1	1
301. Lake Region Middle School	1	
302. Lamoine Consolidated School	1	
303. Laura E Richards School	1	
304. Lawrence High School	1	1
305. Lawrence Jr High School	1	1
306. Leavitt Area High School	1	1
307. Lebanon Elementary Schools	1	
308. Lee Academy		1
309. Lee/Winn Elementary School	1	
310. Leeds Central School	1	
311. Leonard Middle School	1	
312. Leroy H Smith School	1	
313. Levey Day School	1	
314. Lewiston High School	1	1
315. Lewiston Middle School		1
316. Libby-Tozier School,	1	1
317. Lillian Parks Hussey School	1	
318. Limestone Community School	1	
319. Lincoln Academy	1	1
320. Lincoln Middle School	1	1
321. Lincoln School	1	1
322. Lincolnville Central School	1	
323. Line Elementary School	1	
324. Lisbon Community School		1
325. Lisbon High School	1	1
326. Livermore Elementary School	1	
327. Long Island Elementary School	1	
328. Longfellow School-Portland	1	
329. Loranger Memorial School Grades 3-8	1	
330. Loranger Middle School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
331. Lubec Consolidated School	1	1
332. Lura Libby School	1	1
333. Lyman Elementary School		1
334. Lyman Moore Middle School	1	1
335. Mabel I Wilson School	1	
336. Machias Memorial High School	1	1
337. Madawaska Elementary School	1	
338. Madawaska Middle/High School	1	
339. Madison Area Memorial H S	1	1
340. Madison Elementary School	1	
341. Madison Junior High School	1	
342. Maine Academy of Natural Sciences	1	
343. Maine Central Institute	1	1
344. Maine Coast Waldorf High School		
345. Maine Coast Waldorf School		
346. Maine Connections Academy		
347. Maine School of Science & Mathematics	1	
348. Maine Virtual Academy	1	
349. Manchester Elementary School	1	1
350. Manchester School		
351. Manson Park School	1	
352. MapleStone School		
353. Mapleton Elementary School	1	
354. Maranacook Community High School	1	1
355. Maranacook Community Middle School	1	1
356. Marcia Dresden School	1	1
357. Margaret Chase Smith Sch.-Sanford	1	1
358. Margaret Chase Smith Sch.-Skowhegan	1	
359. Marshwood Great Works School	1	
360. Marshwood High School	1	1
361. Marshwood Middle School	1	
362. Martel Elem School	1	
363. Mary Snow School		
364. Massabesic High School	1	1
365. Massabesic Middle School	1	1
366. Mast Landing School	1	1
367. Matinicus Island Elementary School	1	
368. Mattanawcook Academy	1	1
369. Mattanawcook Jr High School	1	1
370. Medomak Middle School	1	
371. Medomak Valley High School	1	1
372. Medway Middle School	1	
373. Memorial Elem School	1	1

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
374. Memorial Middle School	1	
375. Meroby Elementary School	1	1
376. Messalonskee High School	1	1
377. Messalonskee Middle School	1	1
378. Middle School of the Kennebunks	1	
379. Milbridge Elementary School	1	
380. Mildred L Day	1	1
381. Miles Lane School	1	
382. Mill Pond School	1	1
383. Mill Stream Elementary School	1	
384. Miller School	1	1
385. Milo Elementary School	1	
386. Minot Consolidated School	1	
387. Molly Ockett Middle School	1	1
388. Monhegan Island School	1	
389. Monmouth Academy	1	
390. Monmouth Middle School	1	
391. Monroe Elementary School	1	
392. Montello School	1	1
393. Morison Memorial School is with Holden	1	
394. Morrison Center-Scarborough		
395. Morrison Center-Wells		
396. Morse High School	1	1
397. Morse Memorial School	1	
398. Morse Street School	1	
399. Moscow Elementary School	1	
400. Mount Merici Academy	1	
401. Mountain Valley High School	1	
402. Mountain Valley Middle School	1	
403. Mountain View School	1	1
404. Mountain View Youth Dev Center	1	1
405. Mt Abram Regional High School	1	1
406. Mt Ararat High School	1	1
407. Mt Ararat Middle School	1	1
408. Mt Blue High School	1	
409. Mt Blue Middle School	1	1
410. Mt Desert Elementary School	1	1
411. Mt Desert Island High School	1	1
412. Mt Jefferson Jr High School	1	
413. Mt Vernon Elementary School	1	
414. Mt View Elementary School	1	
415. Mt View High School	1	1
416. Mt View Middle School	1	1
417. Narragansett Elementary School		
418. Narraguagus Jr/Sr High School	1	1
419. New Suncook School	1	1
420. New Sweden Consolidated School	1	
421. Newport Elementary School	1	1
422. Noble High School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
423. Noble Middle School	1	1
424. Nobleboro Central School	1	1
425. Nokomis Regional High School	1	1
426. North Berwick Elementary School	1	
427. North Elementary School	1	
428. North Haven Community School	1	
429. North Yarmouth Academy		1
430. Oak Hill High School	1	1
431. Oak Hill Middle School	1	
432. Ocean Avenue Elem School	1	
433. Oceanside High School East	1	
434. Oceanside High School West	1	
435. Old Orchard Beach High School	1	1
436. Old Town Elementary School		1
437. Old Town High School	1	1
438. Opal Myrick Elementary School	1	
439. Orono High School	1	1
440. Orono Middle School	1	
441. Otisfield Community School	1	
442. Owls Head Central School	1	
443. Oxford Elementary School	1	1
444. Oxford Hills Comprehensive H S	1	
445. Oxford Hills Middle School	1	
446. Palermo Consolidated School	1	
447. Paris Elementary School	1	1
448. Park Avenue Elementary School	1	
449. Peaks Island Elem School	1	1
450. Pembroke Elementary School	1	
451. Pemetic Elementary School	1	1
452. Pen Bay Christian School	1	
453. Peninsula School	1	1
454. Penobscot Christian School	1	
455. Penobscot Elementary School	1	
456. Penobscot Valley High School	1	
457. Penquis Valley High School	1	
458. Perry Elementary School	1	
459. Philip W Sugg Middle School		1
460. Phillips Elementary School		
461. Phippsburg Elementary School	1	
462. Pine Street Elementary School	1	
463. Piscataquis Community Elementary	1	
464. Piscataquis Community Secondary School	1	1
465. Pittston Consolidated School	1	
466. Pleasant Hill School	1	
467. Poland Community School	1	
468. Poland Regional H S	1	1
469. Poland Spring Academy (NTP)		
470. Pond Cove Elementary	1	1

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
471.Portland High School	1	1
472.Pownal Elementary School	1	
473.Prescott Memorial School	1	
474.Presque Isle High School	1	1
475.Presque Isle Middle School	1	1
476.Presumpscot School	1	1
477.Princeton Elementary School	1	1
478.Quimby Middle School	1	
479.Ralph M Atwood Primary School	1	
480.Rangeley Lakes Regional School	1	
481.Raymond A. Geiger Elementary School	1	
482.Raymond Elementary School		1
483.Readfield Elementary School	1	1
484.Reeds Brook Middle School	1	
485.Richmond Middle/High School	1	
486.Ridge View Community School	1	
487.Riley School Inc.		
488.River View Community School	1	
489.Riverton Elem School	1	
490.Robert T Coffin Elem School	1	
491.Robert W Traip Academy	1	1
492.Rockland District Middle School	1	
493.Rose M Gaffney School	1	1
494.Rumford Elementary	1	1
495.Sabattus Primary School	1	1
496.Saccarappa School	1	
497.Saco Middle School	1	1
498.Sacopee Valley Elementary School	1	
499.Sacopee Valley High School	1	
500.Sacopee Valley Middle School	1	1
501.Samuel L Wagner Middle School	1	
502.Sanford High School	1	1
503.Sanford Jr High School	1	1
504.Scarborough High School	1	1
505.Scarborough Middle School	1	
506.Schenck High School	1	
507.School Around Us		
508.Se Do Mo Cha Elem - Middle School	1	
509.Sea Road School	1	1
510.Searsport District High School and Middle School are now one building	1	1
511.Searsport District Middle School	1	1
512.Searsport Elementary	1	
513.Sebago Elementary School	1	
514.Sebasticook Valley Middle School	1	1
515.Sedgwick Elementary School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
516.Shapleigh Memorial School	1	1
517.Shapleigh School	1	
518.Shead High School	1	
519.Sherwood Heights Elementary School	1	1
520.Skowhegan Area High School	1	1
521.Skowhegan Area Middle School	1	1
522.Solon Elementary School	1	
523.Somerset Valley Middle School	1	
524.Songo Locks School	1	
525.South Bristol Elementary School	1	1
526.South Portland High School	1	1
527.South School	1	
528.Southern Aroostook Community School	1	
529.Southport Central School	1	
530.Spruce Mountain High School	1	
531.Spruce Mountain Middle School	1	
532.St Albans Consolidated		
533.St Brigid School	1	1
534.St Dominic Academy-Auburn		
535.St Dominic Academy-Lewiston	1	
536.St George School	1	
537.St James School		
538.St John Regional Catholic School		
539.St John's Catholic School-Brunswick		
540.St Michael School	1	
541.St Thomas School	1	
542.Stearns Jr-Sr High School	1	1
543.Steep Falls Elementary School	1	1
544.Stepping Stones Montessori School		
545.Stetson Elementary School	1	
546.Stevens Brook Elem School	1	
547.Stillwater Academy	1	
548.Stillwater Montessori School		
549.Stratton School	1	1
550.Strong Elementary School	1	
551.Sumner Memorial High School	1	1
552.Surry Elementary School	1	
553.Suzanne M Smith Elementary School	1	
554.Swans Island Elementary School	1	1
555.Sylvio J Gilbert School	1	
556.T W Kelly Dirigo Middle School	1	
557.Teague Park School	1	
558.Telstar High School	1	1
559.Telstar Middle School	1	
560.Teresa C Hamlin Elem School	1	1

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
561. The Bay School	1	
562. The Boxberry School	1	
563. The Deck House School		
564. The New School		
565. Thomas J McMahon Elementary School	1	1
566. Thomaston Grammar School	1	
567. Thornton Academy	1	1
568. Tremont Consolidated School	1	1
569. Trenton Elementary School	1	1
570. Tripp Middle School	1	1
571. Troy A Howard Middle School	1	
572. Troy Central School	1	
573. Turner Elementary School	1	1
574. Turner Primary School	1	
575. Union Elementary	1	1
576. Upper Kennebec Valley Senior HS	1	
577. Valley Rivers Middle School	1	
578. Van Buren District Secondary School	1	
579. Vassalboro Community School	1	
580. Veazie Community School	1	1
581. Vickery School	1	
582. Village Elementary School-Gorham	1	
583. Village Elementary School-York	1	1
584. Vinalhaven School	1	
585. Vine Street School		1
586. Viola Rand School	1	
587. W G Mallett School	1	
588. W H Rowe School	1	
589. Waldo T Skillin Elementary School	1	
590. Walker Memorial School	1	1
591. Wallagrass Elementary School	1	
592. Walton Elem School	1	1
593. Warren Community School	1	1
594. Warsaw Middle School	1	1
595. Washburn District High School	1	1
596. Washburn School	1	1
597. Washington Academy	1	1
598. Waterboro Elementary School	1	
599. Waterford Memorial -	1	
600. Watershed School	1	
601. Waterville Junior High School	1	

Total Universe of Schools Surveyed in 2015 Alpha Order	2015	2009
602. Waterville Senior High School	1	1
603. Wayne Elementary School	1	
604. Waynflete School	1	
605. Wells Elementary School	1	1
606. Wells High School	1	
607. Wells Junior High School	1	1
608. Wentworth School	1	1
609. Wesley Elementary School	1	1
610. West Bath School	1	
611. Westbrook High School	1	1
612. Westbrook Middle School	1	
613. Whitefield Elementary School	1	
614. Whiting Village School	1	
615. Willard Elem School	1	1
616. William S. Cohen School		1
617. Williams Elementary School Primary	1	
618. Williams-Cone School	1	
619. Windham High School	1	1
620. Windham Middle School	1	
621. Windham Primary School	1	1
622. Windsor Elementary School	1	1
623. Winslow Elementary School		
624. Winslow High School	1	
625. Winslow Junior High School	1	
626. Winthrop Grade School	1	1
627. Winthrop High School	1	
628. Winthrop Middle School	1	1
629. Wiscasset Elementary School	1	
630. Wiscasset Middle High School	1	
631. Wisdom Middle High School	1	
632. Woodland Consolidated School	1	
633. Woodland Elementary School	1	1
634. Woodland Jr-Sr High School	1	1
635. Woodside Elementary School	1	
636. Woodstock School	1	
637. Woolwich Central School	1	1
638. Yarmouth Elementary School	1	1
639. Yarmouth High School	1	1
640. York High School	1	1
641. York Middle School	1	1
642. Young School	1	1

Schools in the 2009 Census not on the 2016 roster or not by these names.

1. Charles C. Knowlton School

2. Coffin School
3. Community School
4. Crooked River School

5. Dexter Primary School
6. Ella R. Hodgkins School
7. Frank Jewett School
8. Friends School of Portland
9. Helena Dyer Elementary School
10. Jay Middle
11. Jordan Acres School
12. Livermore Falls Middle School
13. Nathan Clifford School North Yarmouth
Memorial School
14. Oxford-Cumberland Canal School
15. Pettingill Elementary School
16. Piscataquis Community Middle School
17. Plummer-Motz School
18. Rockland District High School
19. Rockport Elementary School
20. Roosevelt School
21. Silvio J. Gilbert School
22. State Street School
23. Waldo County Technical Center
24. Washington Street School